

**Oyster River Cooperative School District
EMERGENCY MEETING**

June 3, 2020**Remote Meeting****7:00 PM****o. CALL TO ORDER (7:00 PM)****I. ~~MANIFEST REVIEW REVIEWED PRIOR TO SCHEDULED MEETING~~****II. APPROVAL OF AGENDA****III. PUBLIC COMMENTS: Please see information below****IV. APPROVAL OF MINUTES**

- Motion to approve 5/20/20 regular & non-public meeting minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**~~A. District~~****B. Board****VI. DISTRICT REPORTS****A. Assistant Superintendent/Curriculum & Instruction Report(s)**

- REACH Program

B. Superintendent's Report

- Summer School Update
- Remote Learning Update
- New MS Update
- Dell Lease (Josh Olstad)

~~C. Business Administrator~~**D. Finance Committee Update/Minutes****~~E. Student Senate Report:~~****~~F. Other:-~~****VII. DISCUSSION ITEM**

- School Board Evaluation/goals
- School Board 2020-21 Master Schedule Meeting Dates – Draft

VIII. ACTIONS**A. Superintendent Actions****B. Board Action Item**

- Motion to approve the Dell Lease.
- Motion to approve nomination of Mast Way Special Education Teacher for 2020-21.
- Motion to approve nomination of ORHS School Psychologist for 2020-21.
- Motion to approve ORMS Physical Education Position for one year to cover Leave.
- Motion to approve list of ORMS/ORHS Fall Coaches
- Motion to approve List of Policies for Second Read/Adoption: EFA – Availability and Distribution of Health Foods, EGAD – Copyright Compliance.

IX. SCHOOL BOARD COMMITTEE UPDATES**A. ~~Manifest Reviewed and Approved by Manifest Subcommittee.~~****~~X. PUBLIC COMMENTS:-~~****XI. CLOSING ACTIONS****A. Future meeting dates: 6/17/20– Regular Emergency Remote Board Meeting – 7:00 PM****~~XII. NON-PUBLIC SESSION: RSA 91 A:3 II {If Needed}~~****~~NON-MEETING SESSION: RSA 91 A:2 I {If Needed}~~****XIII. ADJOURNMENT:**

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

Virtual Location:

<https://www.orcsd.org/stream>

Microsoft Teams Audio

Conference: [tel:+1 603-766-5646](tel:+16037665646)

Conf ID: code: 461362#

If you experience technology problems on the broadcast end, please notify us using orcsd-video@orcsd.org or via telephone # 603-280-4202.

Please note that we cannot assist you if the technology problem is on your end.

Members of the public who join the meeting remotely, either by telephone or computer, will be able to offer public comment prior the meeting by submitting their question/comment by 2:00 PM on Tuesday before the regularly scheduled Board meeting via U.S. mail or email to wdfruscio@orcsd.org. Any submissions will be included as part of the meeting minutes. Please note that each submission needs to be 400 words or less.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------|----------------------------|
| • Brian Cisneros | Term on Board: 2018 –2021 |
| • Thomas Newkirk | Term on Board: 2019 - 2022 |
| • Kenneth Rotner | Term on Board: 2019 - 2022 |
| • Denise Day | Term on Board: 2020 - 2023 |
| • Michael Williams | Term on Board: 2020 - 2023 |
| • Allan Howland | Term on Board: 2018 - 2021 |
| • Daniel Klein | Term on Board: 2018 - 2021 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

Remote Emergency Meeting

May 20, 2020

DRAFT

SCHOOL BOARD PRESENT VIA ROLL CALL VOTE: Brian Cisneros, Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland Kenny Rotner.

Student Representative:

ADMINISTRATORS PRESENT VIA REMOTE ACCESS: James Morse, Suzanne Filippone, Sue Caswell, Doris Demers

STAFF PRESENT:

GUEST'S PRESENT VIA REMOTE ACCESS:

There were no members of the public present or anyone present with the Board Members at their remote locations.

Tom Newkirk read the following statement:

As Chair of the Oyster River Cooperative School Board, I find that due to the State of Emergency declared by the Governor as a result of the COVID-19 pandemic and in accordance with the Governor's Emergency Order #12 pursuant to Executive Order 2020-04, this public body is authorized to meet electronically.

Please note that there is no physical location to observe and listen contemporaneously to this meeting, which was authorized pursuant to the Governor's Emergency Order. However, in accordance with the Emergency Order, I am confirming that we are:

a) Providing public access to the meeting by telephone, with additional access possibilities by video or other electronic means:

We are utilizing Microsoft Teams for this electronic meeting.¹ All members of the School Board have the ability to communicate contemporaneously during this meeting through this platform, and the public has access to contemporaneously listen and, if necessary, participate in this meeting through dialing the following phone # 1-603-766-5646 and ID Code 461362#, or by clicking on the following website address: <http://www.orcsd.org/stream>

b) Providing public notice of the necessary information for accessing the meetings:

We previously gave notice to the public of the necessary information for accessing the meeting, including how to access the meeting using Microsoft Team or telephonically. Instructions have also been provided on the website of the ORCSD Board Agenda for 05/20/20.

c) Providing a mechanism for the public to alert the public body during the meeting if there are problems with access:

If anybody has a problem, please call 603-280-4202 or email at: orcsd-video@orcsd.org.

d) Adjourning the meeting if the public is unable to access the meeting:

In the event the public is unable to access the meeting, the meeting will be adjourned and rescheduled.

Please note that **all votes** that are taken during this meeting shall be done by **roll call vote**.

Let's start the meeting by taking a roll call attendance. When each member states their presence, please also state whether there is anyone in the room with you during this meeting, which is required under the Right-to-Know law.

The meeting was suspended at 7:03 until 7:04 to correct streaming connection.

A roll call vote was then done with all Board Members in attendance with no one in the rooms with them.

I. CALL TO ORDER at 7:00 PM by Tom Newkirk

Tom Newkirk informed the Board that there would be an addition of an ORMS Teacher Nomination for Robin Grondin, and also a deletion of the Dell Lease as Josh Olstad did not receive the bid from and we will move this item to the next meeting agenda.

II. APPROVAL OF AGENDA:

Denise Day moved to approve the agenda as amended, 2nd by Brian Cisneros. Motion passed via roll call vote 7-0.

III. PUBLIC COMMENTS:

Jim Morse stated that there were no public comments submitted.

IV. APPROVAL OF MINUTES:

Motion to approve May 6, 2020 regular meeting minutes:

Revisions:

There were no corrections.

Denise Day moved to approve the May 6th meeting minutes as written, 2nd by Brian Cisneros. Motion passed with roll call vote 6-0-1 with Kenny Rotner abstaining.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:

A. ~~District:~~

B. Board:

Tom Newkirk informed the Board that Michael Williams wrote a proclamation to thank the employees of the District for all of the work that they have undertaken during this time of remote learning. Tom asked the Board if there were any questions or changes before voting and reading the proclamation.

Denise Day asked that in the sixth paragraph first sentence to remove the word “many” and add in “through their leadership” following administrative staff.

There was no additional discussion.

Denise Day moved to approve sending the proclamation to the District staff with the above revisions, 2nd by Brian Cisneros. Motion passed with roll call vote 7-0.

Tom read the proclamation below and asked Superintendent Morse to send out to all staff.

Jim stated that he would do that.

Oyster River Cooperative School District

Proclamation

WHEREAS students in the Oyster River Cooperative School District are participating in Remote Learning from March 19, 2020 to June 5, 2020; and

WHEREAS the School Nutrition team has prepared *tens of thousands* of meals for children throughout the towns of Durham, Lee, and Madbury ensuring healthy meals and connection to school for students; and

WHEREAS the Transportation team has delivered learning materials, meals, and school items to students throughout Oyster River, thereby providing connection and a visual reminder of our school community; and

WHEREAS the Information Technology team and technology integrators have enabled a sudden transition to Remote Learning, supporting students and staff alike; and

WHEREAS the Facilities and Custodial teams have enhanced the care and disinfection of school facilities to enhance safety and reduce risk for all school users and in particular for those who must still be in school buildings; and

WHEREAS administrative staff, through their leadership are delivering support throughout the district whether it be in a school building or remotely wherever needed; and

WHEREAS the teachers, paraeducators, special needs, and academic support teams have demonstrated extraordinary effort in completely reimagining and rebuilding how they provide educational opportunities to students.

NOW THEREFORE the OYSTER RIVER COOPERATIVE SCHOOL DISTRICT and SCHOOL BOARD expresses its profound GRATITUDE and RESPECT for the DEDICATION, FLEXIBILITY, ACCOMPLISHMENT, and SERVICE that School Nutrition, Transportation, Custodial, Facilities, Paraeducator, Information Technology, Administrative, Special Needs, and Teaching teams have given, going Above and Beyond normal responsibilities in Service to the Oyster River Community.

Approved by the Oyster River School Board on May 20, 2020.

Denise day wanted to take this opportunity to commend Barbara Lily, the high school PTO Chair for 4 years, and to thank her for the tremendous job that she has done with staff appreciations, the high school PTO Facebook page and a tremendous amount of additional activities during her 4 year tenure. Her daughter is a 2020 graduate and Barbara will be stepping down.

Tom Newkirk commended Linda Rief for receiving the Kent Williamson Leadership Award from the National Council of Teachers Organization. This is a very prestigious honor.

Jim Morse stated that in light of recommendations, that Valerie Wolfson was recognized as the Social Studies Teacher of the Year. This was a peer recommendation acknowledging her for all of the work that she has done for our students.

VI. DISTRICT REPORTS:

~~A. Assistant Superintendent Reports:~~

B. Superintendent's Report:

High School Graduation:

Suzanne Filippone began by explaining that she has a power point presentation that she would like to show and would do that by sharing her screen. She asked the Board if she could present the whole presentation first and then take questions after that. The Board agreed.

Suzanne explained that she has been meeting every week with members of the senior class and that they had a few wants for their graduation ceremony: To walk in their cap and gown, still have speeches, livestream diplomas, to be grouped by advisory in some capacity, to have a ceremony on graduation day – June 12th. If possible, to have a cookout later in the summer to celebrate together, and for ORHS to continue to plan for an Alumni Weekend in the Fall.

Additionally, she stated that bags are being assembled for seniors and that every senior will receive a bag with: Graduation Invitations, Cap and gown, Cords and medals, Tile and Markers, Project Graduation Gifts, and a few other items that she does not want to mention so that there is an element of surprise. Her goal is to deliver each of these bags' individual by administrators, counselors, and facility by June 2nd.

The ceremony itself will be virtual as all performances and speeches will be prerecorded and compiled into a video that will be shared the morning of graduation. The video will be available to watch throughout the day of graduation. Video and photographs will be taken of students receiving their diplomas. A new video will be created that includes the speeches as well as each member of the class receiving their diplomas. This video will be made available for viewing once it is completed as other graduations ceremonies are available.

In terms of the graduation Route and staging, they will be working with the Durham Police Department to create a route that will be monitored by staff and police officers so as not to impeded the flow of traffic on Coe Drive. The senior class has asked that anyone along the route that would like to create and place signs to celebrate the seniors, would be great. They will be setting up a stage in front of the MPR where there is a large bobcat as a backdrop. The administration is working on a plan for a time allowance for each senior to follow to receive their diplomas. They estimated about 1.5 to 2 minutes per student to receive their diploma, leave their completed tile and take photographs before exiting the staging area. Suzanne stated that they will do another dry run next week and also mentioned that they will possibly start the graduation on June 12th around 8:30 AM. She will confirm this start time.

The Board had several questions pertaining to length of time for the whole ceremony to be completed, will the diploma be handed out or placed on the table, how she planned to keep the procession running continuously, how they plan to keep the

graduates separated in the staging areas and the rules surrounding that, and if they have a plan to keep the students from hanging around after they receive their diplomas.

The Board thanked Suzanne and her staff for all of the hard work that they have put in and also involving the senior class in the planning of making the 2020 graduating class ceremony a special event in such a trying time.

School Nutrition Update

Doris explained the USDA Waiver to allow all meals served to families free of charge is active until the end of June. I have staff interested in working the last two weeks of June, we plan offer meals to families three days per week until June 26, 2020. Government reimbursement will offset the cost of meals and labor during that time. If delivery is not available, families will be able to pick up at two locations: the high school and Mast Way three days a week.

In terms of continuing into the summer months, lunches will be available for five weeks during the summer starting on July 13th and running until August 14th with the program being run out of the high school. We will continue to use a weekly order form for meal preparation and meals will be picked up by the families.

Doris went on to commend the community and spoke of the remaining balance on the high school accounts and the generosity of these parents that donated the available balances to the school nutrition program.

Kenny Rotner stated that the work that is being done by Doris and her staff is so important to the community and you all deserve tremendous commendations.

Remote Learning Update:

Jim informed the Board that the priority now is to work on the opening of school in the fall. Will it be a traditional opening, a remote learning opening, a traditional opening and due to a resurgence of COVID-19 we are forced back into remote learning, and also a plan to address high absenteeism.

Jim is addressing these options by, forming a district-wide committee and parallel committees at each building which will be comprised of school employees. The District Committee will look at the district from a global perspective while the four building committees will look at re-opening from a building perspective.

The SAU Committee will include the following groups:
Governance, Wellness, Instruction/Assessment & Remote Learning, District Operations (Facilities, Transportation, and Child Nutrition Services), and District Technology.

The School Building Committee will include the following groups:
Governance, Wellness, Instruction/Assessment & Remote Learning, Technology, and Building Operations (cafeterias, playgrounds, etc.).

Jim also informed the Board that we will be working the Portsmouth Public School and 2 Revolutions a nationally known consulting group for school leadership coaching. They will assist in the areas of instruction, wellness, and remote learning.

Jim is hoping to have a rough draft by June 5th and a reopening plan by August 5th.

The Board and Jim had a lengthy discussion with comments and ideas for the fall.

Elementary Enrollment

Jim referred the Board to the grids in their packet showing the Mast Way and Moharimet enrollment numbers. He stated that we are in a really good place right now with the exception of grade 3, where we have 22 students in almost all of the classes.

Denise Day felt that her expectation is that we will not have many move-ins or houses that sell at this time. Her guess is that the numbers will stay pretty stable.

There was no additional discussion.

C. Business Administrator:

Bond Anticipation Note - Sue explained that in the Board's packet they would find a resolution that requires the Board to review and signature and a motion to authorize the financing for the middle school construction project.

Sue asked the Board if they had any questions. There were none. Michael Williams found a typo in the document and brought it to Sue's attention.

Tom Newkirk moved that the Resolution entitled, "Resolution to Authorize \$49,847,732 financing for the Middle School Construction Project," be approved in the form presented to this meeting, and that an attested copy of said Resolution be included with the minutes of this meeting, 2nd by Brian Cisneros. Motion passed with roll call vote 7-0.

D. Finance Committee Update

Al Howland explained that this first meeting was an organizational meeting and that he was nominated chair of the committee. He let the Board know that the committee will meet twice a month on the off weeks that the Board meets. He explained that he had read the questions that both Michael Williams and Tom Newkirk had submitted to the committee. He went on to explain that the committee asked both Superintendent Morse and Sue Caswell to provide the requested information on the Barrington Tuition for FY22, Balance of Trust Funds, Update of Fund Balances, and 5 years of Revenues for next week's meeting. He stated that Wendy is taking the minutes for these meetings and also asked the Board if they have any questions for the committee to let him know.

Tom Newkirk explained that he has requested that the Finance Committee be added to the Agenda as Item "D" following the Business Administrator as its own heading and

that a copy of the minutes from their meetings will be included in the Board back up as information for the Board.

Tom asked Al about the motion below to write a letter to the Towns explaining the committee and it's function and if this is something that he wants the Board to vote on now to approve the writing of the letter or if he wants to write the letter first and then bring back to the Board at the next meeting.

Al will write the letter first and bring back to the Board at the June 3rd meeting.

~~E. Student Senate Report:~~

~~F. Other:~~

G. VII. DISCUSSION ITEM:

School Board 2020-21 Master Schedule of Meetings

Jim explained that a draft of the calendar is included in their packet and asked if there were any questions.

Tom asked if the ½ day Budget Committee Meeting could be added to the calendar, usually this happens in late October or early November.

Brian Cisneros asked if the Board needed to choose the July date of the 8th or 15th. He prefers the 8th as the 15th would be a long time between the last meeting in June.

Denise also preferred the 8th.

Michael Williams asked if the Barrington Meeting listed on the calendar has been confirmed or as a placeholder.

Jim stated that it is not confirmed, but he will touch base with Dan in Barrington to confirm.

There was no other input and the July 8th date will be placed on the calendar.

VIII. ACTIONS

A. Superintendent Action Items: None

B. Board Action Items:

Board Member to Negotiation Committee

Tom Newkirk made a motion to appoint Dan Klein as the third member to the Board negotiation team, 2nd by Al Howland. Motion passed with roll call vote 7-0.

Nomination of non-continuing contract Grade 5 professional

Denise Day moved to approve the nomination of the non-continuing contract grade 5 professional staff member Emily Burke, 2nd by Brian Cisneros. Motion passed with roll call vote 7-0.

Nomination of ORMS Special Education Teacher

Brian Cisneros made a motion to approve the nomination of the ORMS Special Education Teacher Robin Grondin, 2nd by Michael Williams. Motion passed with roll call vote 7-0.

Policy Approval for First Read

Denise Day made a motion to approve the list of policies for a first read, 2nd by Brian Cisneros. Motion passed with roll call vote 7-0.

X. SCHOOL BOARD COMMITTEE UPDATES:

~~A. Manifests Reviewed and Approved by Manifest Committee:~~

~~Denise Day and Dan Klein reviewed the manifests.
Payroll Manifest #
Vendor Manifest #~~

~~X. PUBLIC COMMENTS:~~

XI. CLOSING ACTIONS:

- A. Future Meeting Dates: 5/20/20 Regular Board Meeting –Remote Meeting 7:00 PM
6/3/20 Regular Board Meeting –Remote Meeting 7:00 PM

Kenny Rotner made a motion to enter into nonpublic session at 8:19 PM under RSA 91 A:3 II (a), for the SAU Salary Recommendations, 2nd by Michael Williams. Motion passed with a roll call vote of 7-0.

XII. NON-PUBLIC SESSION RSA 91-A:3 II (a) - SAU Salary Recommendations ~~NON-MEETING SESSION: RSA 91 A:2 I (If Needed)~~

Tom Newkirk moved to set the salary for the superintendent at \$178,133 for the 2020-2021 school year, an increase of 3%, and to set the salary for the assistant superintendent at \$132,417 for the school year, an increase of 3%. Seconded by Brian Cisneros. Motion passed with a roll call vote of 7-0.

XIII. ADJOURNMENT:

Al Howland made a motion to adjourn the meeting at 8:43 p.m., 2nd by Brian Cisneros. Motion passed with a roll call vote of 7-0.

Respectfully Submitted,
Wendy L. DiFruscio
Executive Assistant to
Superintendent of Schools

Oyster River Cooperative School Board

May 20, 2020 Remote Meeting

NON-PUBLIC MEETING
MINUTES

Kenny Rotner moved to enter into nonpublic session at 8:19 p.m. in accordance with RSA 91-A:3 II (a) – The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted, 2nd by Michael Williams. Upon roll call vote, the motion passed 7-0.

School Board Attendees:

Tom Newkirk
Denise Day
Michael Williams
Dan Klein
Brian Cisneros
Allan Howland
Kenny Rotner

Administrators Present:

The nonpublic session began at 8:22pm (after technology transition)

The School Board discussed compensation for the superintendent, assistant superintendent, and business administrator.

There were no motions during nonpublic session.

Chair Newkirk declared the School Board back in public session at 8:38 pm.

The Production Technician and Superintendent Morse were notified that the nonpublic session was concluded. There was a short delay while they rejoined the meeting and public access and recording was restored.

Submitted by Michael Williams
School Board Vice-Chair

At Home

R.E.A.C.H.

Weekly Camp Boxes

R.E.A.C.H In-A-Box provides campers with a weekly theme and a camp box packed with supplies for each of the daily activities and projects. R.E.A.C.H instructors will also provide virtual instruction once or twice a week. The goal of the weekly camp box is to keep kids and families busy, outside and active, while limiting instruction time spent in front of a screen.

\$35/PER WEEK, PER BOX

PRE-REGISTRATION REQUIRED AT: DURHAMREC.RECDESK.COM

Weekly Themes

Week 1: June 29th – July 3rd: **Blast Off to Summer**

Week 2: July 6th – July 10: **Under the Sea Week**

Week 3: July 13th – July 17th: **Harry Potter Week**

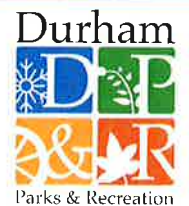
Register for Weeks 1-3
by June 15th

Week 4: July 20th – July 24th: **Camp Olympics Week**

Week 5: July 27th – July 31st: **DIY Week**

Week 6: August 3rd – August 7th: **Time Travel Week**

Register for Weeks 4-6
by July 6th



durhamrec.recdesk.com (603) 817-4074
recreation@ci.durham.nh.us

Office of the Superintendent Oyster
River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

TO: School Board
FROM: Dr. Jim Morse
DATE: May 27, 2020
RE: Summer School Update

The ORHS Summer School Credit Recovery and Math Summer Support programs will be held remotely this summer. ORHS has budgeted for three summer school instructors. Michael Blouin (Science), Jen Weeks (English), and Vivian Jablonski (Math). Below are brief descriptions of what will be offered.

ORHS Remote Credit Recovery and Freshman 101 Programs

ORHS has designed a remote credit recovery program where students will be utilizing Microsoft Teams Meetings and Schoology to make up work, or master competencies not yet achieved in the school year. Summer school will be offered in two windows this year, June 22nd -July 8th and July 20th-August 5th. The first window is highly recommended for Credit Recovery. The second window will feature a Freshman 101 offering in addition to Credit Recovery – details to follow. Summer school meetings with instructors will be Scheduled between 11:30-2:30 Monday - Wednesday.

ORHS Summer Math Program

The Oyster River math department has created a free algebra summer support program for students who will be taking Geometry or Algebra 2 during the upcoming 2020-2021 school year. The Algebra Summer Support Program has been designed to support students who have passed Algebra 1B or Geometry but are in need of strengthening their algebraic skills. Topics to be covered include linear and quadratic functions, solving linear and quadratic equations, systems of two-variable equations, and radicals. However, changes may be made to meet individual student needs. The program will consist of twelve sessions from 8:30am – 10:00am Monday, Wednesday, and Friday starting July 6th and ending on August 1.

Special Education

I am writing to update you on our Extended School Year planning. In consideration of the health and safety of students and staff, we are offering Extended School Year (ESY) programming and services for students who qualify, mainly through remote learning. Based on what we understand and know about current health and safety recommendations, this is the best decision at this time. We are coordinating with some contracted service providers to consider additional opportunities. We are working closely with our school nurses, families, and the contracted service providers for some individualized programming.

While each student plan is different, most remote learning services will occur during a five-week period of July 6-August 6, 2020 on Tuesdays, Wednesdays, and Thursdays. We plan to arrange for most of the remote learning during that time period. Similar to services provided in a remote manner for the school year, discussion about a schedule for remote ESY services and family needs, and the staff providing the services will be necessary. As needed, we will adjust the frequency and duration of sessions considering the stamina for productive remote learning by each student. Case Managers and Assistant Directors are coordinating plans over the next two weeks.

Extended School Year is offered to students who are eligible through the special education process. The IEP Team makes a decision about ESY eligibility and services each year as part of the IEP process. Staff who are working this summer have begun to plan now for remote instruction, materials and resources needed, and how to best deliver the special education and related services.

Parent may contact the following special education administrators if they have any questions:

PEP- Laurie Grant, Preschool Coordinator @ lgrant@orcsd.org

Moharimet/Mast Way- Brian Ryan, Assistant Director of Student Services @ bryan@orcsd.org

ORMS- Andrea Biniszkiwicz, Assistant Director of Student Services @ abiniszkiwicz@orcsd.org

ORHS- Melissa Jean, Assistant Director of Student Services @ mjean@orcsd.org

District- Catherine Plourde, Director of Student Services @ cplourde@orcsd.org

ORMS

The summer focus will be math practice through our online math programs ALEKs. Teacher will recommend practice work over the summer if the students are interested. Teachers will also be prescribing work if math competencies were missed with remote learning.

ELEMENTARY

Moharimet and Mast Way will offer summer tutoring to students who were designated as Tier 3 in the areas of reading and/or math during the school year. These students were designated through the MTSS process at each building using qualitative and quantitative assessment data and received Tier 3 support during the in-school and remote-learning portions of our year. Students who were designated as Tier 2 when remote learning began, and whose skills have regressed due to the changes in instruction and learning and will be considered Tier 3 to begin the fall, will also be offered support.

Our Tier 3 support will follow the SPED ESY calendar. We will offer tutoring in 30-minute blocks, Tuesday - Thursday, for the 4 weeks of the ESY program. Support will be provided by our building tutors, who have worked with these students during the school year.

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

TO: School Board
FROM: Dr. James C. Morse, Sr
DATE: May 27, 2020
RE: Remote Learning Update

As we prepare for the fall, we have developed a non-scientific, but potentially very helpful survey. There are three distinct groups we are interested in gathering information from before the end of the school year: parents and guardians, faculty and staff, and middle and high school students. The answers will help inform our early conversations related to the opening of school next fall. We know guidance from the CDC and the State of New Hampshire are weeks, if not months off, but we cannot wait for their guidance. We need to begin making plans now. We will incorporate the CDC and the State of New Hampshire's guidance into our plan as it becomes available. We will also be using the survey again in late July to see if opinions have changed over time.

You will receive a survey monkey this week via our email system. The surveys are relatively short and offer the opportunity for both selective responses and narrative responses. If you could find the time to answer the questions it would be gratefully appreciated. If you have more than one child in the school district, we would also ask you to complete one per student as each child's experience may have different. Here are the questions we will ask of each group.

A copy of the survey questions is attached to this summary.

Remote Learning Survey Draft

Once the questions are finalized this survey will be done using SurveyMonkey.

Parent and Guardian Survey

Please fill out this survey for each child you have in the ORCSD.

1. What school within the ORCSD does your child attend?
 - a. Mast Way
 - b. Moharimet
 - c. Oyster River Middle School
 - d. Oyster River High School
2. What grade is your child in?
 - a. K
 - b. 1
 - c. 2
 - d. 3
 - e. 4
 - f. 5
 - g. 6
 - h. 7
 - i. 8
 - j. 9
 - k. 10
 - l. 11
 - m. 12
3. Overall, how has the remote learning experience been for your child?
 - a. No issues. Remote learning has worked for my child.
 - b. Some minor issues but remote learning has generally worked for my child.
 - c. There have been significant issues that have made remote learning a challenge for my child.
 - d. Remote learning has not worked for my child.

Text box

4. How much time has your child spent on remote learning each day?
 - a. 0-1 hours
 - b. 2-3 hours
 - c. 4-5 hours
 - d. 6+ hours
5. How would you rate the frequency and clarity of information coming home from your child's teacher(s)?
 - a. The right amount and very clear
 - b. Too much information making it confusing
 - c. Not enough information

Text box

6. How would you rate the clarity of information from school administrators?
 - a. The right amount and very clear
 - b. Too much information making it confusing
 - c. Not enough information

Text box

7. How have "Relearning Fridays" worked for your child and family?
- a. Wonderful break to focus on catching up from the week and relearning material from earlier in the week.
 - b. The break from new material was welcomed but my child was rarely engaged on "Relearning Fridays".
 - c. "Relearning Fridays" have been difficult for our family to manage. They would work better if _____ (please describe in text box)
 - d. "Relearning Fridays" were completely unproductive for my child.

Text box

8. Which of the following has worked well for your child during remote learning? (check all that apply)
- a. Live Microsoft Teams lessons
 - b. Prerecorded lessons with support if needed
 - c. Microsoft Teams virtual class discussions
 - d. Schoology as the single platform to access and share classroom content
 - e. Traditional work sent home to complete
 - f. Other (please explain)

Text Box

9. What supports have been successful in addressing the social emotional needs of students? (check more than one)

- a. District Mental Health and Wellness Newsletter
- b. Mental Health and Wellness videos
- c. Social and Emotional classroom lessons by School Counselor and/or School psychologist
- d. Individual appointments with School Counselor or School Psychologist
- e. Social and emotional student groups
- f. Teacher initiated group check ins
- g. Other (Please explain)

Text Box

10. Assuming we need to plan for at least partial use of remote learning in the fall, what supports would be most helpful to you and your family and to your child's continued learning?

Text Box

11. Given what we know today _____.

- a. I would send my child(ren) to school in the fall.
- b. I might send my child(ren) to school in the fall.
- c. I would not send my child(ren) to school in the fall.

12. If you have concerns with a return to school in the fall, what can be done to make you comfortable?

Text Box

Teacher and Paraprofessional Survey

Please answer the questions in this survey based on your experience with remote learning this spring.

1. What school do you work in?
 - a. Mast Way
 - b. Moharimet
 - c. Oyster River Middle School
 - d. Oyster River High School
2. Overall, how has remote learning been for you?
 - a. No issues. Remote learning has worked for me.
 - b. Some minor issues but remote learning has generally worked from my perspective.
 - c. There have been significant issues that have made remote learning challenging for me.
 - d. Remote learning has not worked me at all.

Text box

3. How have "Relearning Fridays" worked for you?
 - a. Desperately needed this time to plan and stay on top of remote learning
 - b. These days have been helpful for PD.
 - c. I use them for my own wellness.
 - d. Not useful, I would rather be teaching.

Text Box

4. Which of the following has worked well for you during remote learning? (check all that apply)
 - a. Access to tech integrator for support
 - b. Conducting live Microsoft Teams lessons
 - c. Prerecording lessons and then providing support for students as needed
 - d. Using Schoology as the single platform to access and share classroom content
 - e. Sending home traditional work via our bus system
 - f. Other (please explain)

Text Box

5. Assuming we may need to plan for at least partial use of remote learning this fall, what supports would be most helpful to you in sustaining this model?

Text Box

6. Given what we know today _____.
 - a. I want to return to school in the fall.
 - b. I might want to return to school in the fall.
 - c. I would not want to return to school in the fall.
7. If you have concerns with a return to school in the fall, what can be done to make you comfortable?

Text box

Survey for Middle and High School aged students:

Please answer the questions in this survey based on your own experience with remote learning in the spring of 2020.

1. What grade level are you in?
 - a. 5
 - b. 6
 - c. 7
 - d. 8
 - e. 9
 - f. 10
 - g. 11
 - h. 12
2. Overall, how has the remote learning experience been for you?
 - a. No issues. Remote learning has worked for me.
 - b. Some minor issues but remote learning has generally worked for me.
 - c. There have been significant issues that have made remote learning a challenge for me.
 - d. Remote learning has not worked for me at all.
3. How much time have you spent on remote learning each day?
 - a. 0-1 hours
 - b. 2-3 hours
 - c. 4-5 hours
 - d. 6+ hours
4. How would you rate the frequency and clarity of information coming home from your teacher(s)?
 - a. The right amount and very clear
 - b. Too much information making it confusing
 - c. Not enough information

Text Box
5. How would you rate the clarity of information from school administrators?
 - a. The right amount and very clear
 - b. Too much information making it confusing
 - c. Not enough information

Text Box
6. How have "Relearning Fridays" worked for you?
 - a. Wonderful break to focus on catching up from the week and relearning material from earlier in the week.
 - b. The break from new material was welcomed but I rarely engaged on "Relearning Fridays".
 - c. "Relearning Fridays" have been difficult for me. They would work better if _____ (please describe in text box)
 - d. "Relearning Fridays" were completely unproductive for me.

Text Box
7. Which of the following has worked well for you during remote learning? (check all that apply)
 - a. Live Microsoft Teams lessons
 - b. Prerecorded lessons with support if needed
 - c. Microsoft Teams virtual class discussions
 - d. Schoology as the single platform to access and share classroom content

- e. Traditional work sent home to complete
- f. Other(please explain)

Text Box

8. What supports have been successful in addressing your social emotional needs? (check more than one)

- a. Mental Health and Wellness videos
- b. Social and Emotional classroom lessons by School Counselor and/or School psychologist
- c. Counseling and School Psychologist Schoology pages
- d. Individual appointments with School Counselor or School Psychologist
- e. Social and emotional student groups
- f. Teacher initiated group check ins
- g. Other: (Please explain)

Text Box

9. Assuming we need to plan for at least partial use of remote learning in the fall, what supports would be most helpful to you, your family, and your continued learning?

Text Box

10. Given what we know today _____.

- a. I want to return to school in the fall.
- b. I might want to return to school in the fall.
- c. I would not want to return to school in the fall.

11. If you have concerns with a return to school in the fall, what can be done to make you comfortable?

Text box



Prepared For:

Oyster River Cooperative SD
SAU 5

May 27, 2020

Thank you for giving Dell Financial Services L.L.C. ("DFS") the opportunity to provide a technology financing solution. Enclosed is a financing proposal for your new technology needs. We look forward to discussing this opportunity in further detail with you. If you have any questions, please contact me at the phone number or email address below.

Term	48
Option	TELP
Payments:	Annual
Consolidation:	Monthly
Payments Due:	Advance
Interim Rent:	None

Connection Quote Number	Summary Product Description	Product Price	Quantity	Extended Price	Rate Factor	4 Payments
25016416.03	Precision 3431 SFF	\$859.26	61	\$52,414.86	0.26786	\$14,039.84
25016430.04	Dell Lat 5310 2-in-1	\$1,057.77	312	\$330,024.24	0.26786	\$88,400.29
25017476.02	Dell Lat 3190 2-in-1	\$443.16	856	\$379,344.96	0.26786	\$101,611.34
25016441.03	Dell Lat 5510	\$999.58	22	\$21,990.76	0.26786	\$5,890.44
TOTAL						\$783,774.82
						\$209,941.92

Proposal Expiration Date:
June 26, 2020

PLEASE NOTE:

Personal Property Taxes (PPT) do not apply to this lease.

Leasing and financing provided by Dell Financial Services L.L.C. or its affiliate or designee ("DFS") to qualified customers. Offers may not be available or may vary in certain countries. Where available, offers may be changed without notice and are subject to product availability, credit approval, execution of documentation provided by and acceptable to DFS, and may be subject to minimum transaction size. Offers not available for personal, family or household use. Dell and the Dell logo are trademarks of Dell Inc. Proposal is property of DFS, contains confidential information and shall not be duplicated or disclosed in whole or part. Proposal is not a firm offer of financing. Pricing and rates based upon the final amount, configuration and specification of the supplied equipment, software, services or fees. Prorata payment may be due in the first payment cycle. Proposal excludes additional costs to customer such as shipping, maintenance, filing fees, applicable taxes, insurance and similar items. Proposal valid through the expiration date shown above, or if none is specified, for 30 calendar days from date of presentation.

End of Term Options:

Tax Exempt Lease Purchase (TELP):

- Exercise the option to purchase the products for \$1.00.
- Return all products to lessor at the lessee's expense.

Cheryl Aldridge

Inside Sales Account Management IV

Dell | Financial Services

office + 1 512 724 3461

cheryl_aldrige@dell.com



Prepared For:

Oyster River Cooperative SD
SAU 5

May 27, 2020

Additional Information:

LEASE QUOTE: The Lease Quote is exclusive of shipping costs, maintenance fees, filing fees, licensing fees, property or use taxes, insurance premiums and similar items which shall be for Lessee's account. Lessee will pay payments and all other amounts without set-off, abatement or reduction for any reason whatsoever. Additionally, Lessee shall declare and pay all sales, use and personal property taxes to the appropriate taxing authorities. **If you are sales tax exempt, please provide a copy of your Exemption Certificate with the Lease Contract.** If Lessee provides the appropriate tax exemption certificates to DFS, sales and use taxes will not be collected by DFS. However, if your taxing authority assesses a **personal property tax** on leased equipment, and if DFS pays that tax under your lease structure, **Lessee must reimburse DFS for that tax expense in connection with the Lessee's lease.**

PURCHASE ORDER: The Purchase Order must be made out to Dell Financial Services L.L.C., One Dell Way, RR8-23, Round Rock, TX 78682. The Purchase Order will need to include the quote number, quantity and description of the equipment. Please be sure to indicate that the PO is for a lease order and shows the type of lease, the term length, and payment frequency. The date of the lease quote referenced should be included. Please be sure to include any applicable shipping costs as a line item and include your address as the SHIP TO destination.

INSURANCE: The risk of loss on the equipment is borne solely by the Lessee. Lessee shall be required to purchase and maintain during the Term (i) comprehensive public liability insurance naming Lessor as additional insured; and (ii) "all-risk" physical damage insurance in a minimum amount of the Purchase Price, naming DFS as first loss payee.

APPROPRIATION COVENANT: The Lease will contain an appropriation of funds clause. The Lessee will covenant that it shall do all things legally within its power to obtain and maintain funds from which the payments may be paid.

DOCUMENTATION: In addition to a duly executed Agreement, other documents as reasonably requested by DFS may be required, such as but not limited to, opinions of counsel, IRS tax exemption forms (if applicable), and audited financials.

PROPOSAL VALIDITY / APPROVALS: This is a proposal based upon market conditions and is valid for 30 days, is subject to final credit approval, review of the economics of the transaction, and execution of mutually acceptable documentation.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BA
Date of Adoption: June 15, 1988 Review First Read School Board: September 5, 2012 Second Read/Adoption School Board: September 19, 2012 School Board First Read: April 5, 2017 School Board Second Read/Adoption: April 19, 2017	Page 1 of 1 Category: Recommended

School Board Self-Evaluation and Goal Setting

At the conclusion of each year, the Oyster River School Board shall reflect on the degree to which its goals and objectives have been accomplished. The board shall address those areas as outlined in state laws and ORCSD established Board goals.

Appendix BA-R1 Evaluation Questions

BA- R2 Individual Board Member Self-Evaluation Worksheet

2019 – 2020 School Board Goals

Goal 1 - New Middle School

Goal 2 - Communication

Goal 3 - Competency Based Education

GOAL 1 NEW MIDDLE SCHOOL

During the last school year 17 different presentations were given. Two presentations were made to the Durham Council as well as the Lee and Madbury Select Boards. Additionally, forums were held in all three towns. Finally, we took advantage of select venues, like the pancake breakfast to have a presence with concept drawings and take way post cards for attendees.

I propose we redouble our efforts as we have only until Deliberative Session on Feb. 4, 2020 and election day on March 10, 2020 to inform the voters. I suggest:

- A. Town presentations in Late September/early October, again between Thanksgiving and Christmas, and in January. (nine town presentations).
- B. Community forums in each town during these same time periods. (nine presentations)
- C. Capitalizing on school events such as open houses, curriculum nights, musical performances and sport events throughout the fall and winter.
- D. Looking for more intimate opportunities to present, such as neighborhood house parties.
- E. Strategic presence outside voting booths during the democratic primary.
- F. Distributing informative information in traditional formats and electronically.
- G. Updating and maintaining of District Web site.
- H. Having the Board Chair write a monthly Op Ed piece on the need for the new school.
- I. Having news articles written on the need for the new middle school.

If bond successful we achieve milestones in construction schedule.

GOAL 2 – COMMUNICATION

1. Create common expectations related to formatting and content of news and provide training for those designated at all levels to adhere to those guidelines.
 - Assign key personnel at each building
 - Create templates
 - Determine essential content
 - Minimize steps
 - Utilize attachments effectively

Personnel Responsible: Superintendent, IT Director, Principals

2. Ensure ORCSD Web Page is the hub for district news

- Consistently place district news on the web
- Establish a procedure that web news is shared with newspapers and numerous social media outlets as possible
- Create School Board quick link that directs users to agenda, minutes and videos
- Review web content monthly to ensure all links are active and to pull dated material
- Investigate other web sites that may better fit OR needs including mobile compatibility
- Ensure that CBE and the new middle school are easily accessed and that all materials are current
- Inventory and evaluate current tools to determine what will be used
- Establish standards to ensure digital content is accessible
- Write summaries of School Board meetings

Personnel Responsible: Superintendent, IT Director and Principals

3. Review & Update Board Policie(s) and create engaging content

- Review Policy KD, District Social Media Websites/Platforms and update if necessary
- Contract with a professional to write engaging articles focused on staff and students, and District initiatives
- Use the Strategic Plan as a framework for engaging stories

Examples could include: Diversity Efforts, Mental Health & Wellness, Competency Based Education
Staff focused efforts related to changing practice, Student Outcomes related to learning

- Place stories on OR Web & Distribute to news outlets and social media

Personnel Responsible: Superintendent, Writer (TBD)

GOAL 3 – COMPETENCY BASED EDUCATION

The School Board adopted, on June 5, 2019, the following goal:

The high school staff and administration will continue to work on competency-based education, including the review and posting of competencies. In addition, there will be in-depth discussions with the Board and community about the principles, methods, and direction of CBE work. These discussions will form the foundation of the delineation of future goals.

Over the summer administration has developed the following materials in an easy to read ORHS booklet format, that includes:

- An Introduction to CBE, what it is, why it is, and how it is being used at the middle and high school.
- A Resource List
- CBE terms and their meanings, and
- The competencies used at the high school by subject area.
- The middle school will follow the same format but include the competencies for grades 5 – 8.

In addition, administration, has developed a web page inclusive of the above materials and a Frequently Asked Question component. (FAQ) that will serve both the middle and high school.

During the August 21, 2019 meeting, administration will present materials developed to date and enter into a conversation with the Board, in workshop format, about the direction of the CBE work for the 2019-20 school year.

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
2020 - 2021 MASTER SCHEDULE OF SCHOOL BOARD MEETINGS**

School Board – June 3, 2020 DRAFT

<u>DATE</u>	<u>****LOCATION 7:00 pm</u>
July 8.....	High School Library
July 29 Manifest Review Meeting (3:30 PM).....	SAU Office - Conference Room
August 5.....	High School Library
August 19.....	High School Library
September 2.....	High School Library
September 16.....	High School Library
September 30 Manifest Review Meeting (3:30 PM)....	SAU Conference Room
October 7 (Joint Mtg. w/Barrington 7 – 7:45 PM).....	High School Library {Awaiting Confirmation}
October 21.....	High School Library
October 29 ½ day Budget Workshop	Lee Safety Complex
November 4.....	High School Library
November 18	High School Library
December 2.....	High School Library
December 16.....	High School Library
December 30 – Manifest Review Meeting (3:30 PM)...	SAU Office – Conference Room
January 6.....	High School Library
January 13 ¹ Bond & Budget Hearing.....	H.S. Auditorium
January 20.....	High School Library
February 2 ² Annual Meeting-Session I.....	H.S. Auditorium
February 3 – Regular Meeting	High School Library
February 17	High School Library
February 23 ³ Candidates Night	High School Room C120
March 3 - Regular Meeting	High School Library
March 9 - Annual Meeting - Session II.....	Town Voting Locations
March 17 - Regular Meeting	High School Library
March 31 – Manifest Review Meeting (3:30 PM)	SAU - Conference Room
April 7	Mast Way Cafeteria
April 21.....	High School Library
May 5	Middle School Library
May 19	High School Library
June 2	Moharimet Cafeteria
June 16	High School Library

¹ Bond hearing- snow date – January 14th

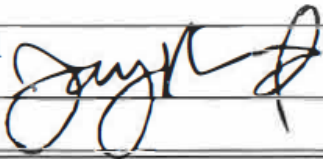
² Session I- snow date – February 4th *Subject to change

³ Candidates Night –Snow Date – February 25th

This calendar subject to change with Board action pending needs of the District

****** Depends on Governors Decision pertaining to Remote Learning**

Oyster River Cooperative School District
Nomination Summary
Confidential

Name:	Alison Smith
Date:	5/19/20
Position:	Middle School Physical Education
Person Replacing:	Year Two for a staff member out on leave
Budgeted Amount:	\$80,344
Recommended Step/Salary:	MA/Step 2 - \$46,833
Interviewed By:	Jay Richard, Alida Carter, Emma Hewson
# Interviewed:	1 Internal Interview, we initially hired Alison as a long term substitute last year.
Education:	University of New Hampshire BS Communication Sciences and Disorders Appalachian State University M.A. College Student Development
Certification:	NH SOE Alt 5 PE
HQT Status	
Related Experience:	This will be Alison second year. She is very well liked and respected by staff and students. Exceptional work ethic!
Comments:	This will be year two for Alison. She has been an exceptional addition to our school community.
Date: <u>5/19/20</u>	Authorized Signature: 

REQUIRED Attachments:
 x Resume 3 Letters of Recommendation Copy of Certification

Oyster River Cooperative School District
Nomination Form

#of Resumes Received: 24

Name:	Amy Walter
Date:	5/20/2020
Position:	Special Education Teacher- Mast Way
Person Replacing:	Deb Smith
Budgeted Amount:	\$53,900
Recommended Step/Salary:	MA Step 8- \$60,964
Interviewed By:	Heather Buswell, Kathleen Ameduri, Melisa Baker, Felicia Sperry, Brian Ryan, Misty Lowe, Catherine Plourde. Dr. James Morse
# Interviewed:	4
Education:	M.Ed. Special Education, May 2013, Keene State College B.S., Early Childhood Education, Psychology, May 2012, Keene State College
Certification:	Early Childhood General Special Education
HQT Status	
Related Experience:	Learning Specialist, Jeffco School District, 2016- Present PRE-K Teacher, The Goddard School, 2015- 2016 Special Educator, Westminster School District, 2013-2015
Comments:	I am excited to be able to nominate Ms. Walter for the special education teacher at Mast Way. She has experience working with a variety of learners and has worked with preschool age and elementary age students. Ms. Walter has been part of a team in her teaching position in Colorado that has participated in a great deal of literacy and math interventions as well as Restorative Justice. This training and Ms. Walters' experience will be a wonderful complement to the special education department and Mast Way staff. We are excited for Ms. Walter to join us!
Date: <u>5/20/20</u>	Authorized Signature: <u>Catherine A. Plourde</u>

REQUIRED Attachments:
 ■ Resume ■ 3 Letters of Recommendation ■ Copy of Certification

Oyster River Cooperative School District

Nomination Form

#of Resumes Received: 9

Name:	Hannah Cunningham
Date:	5/20/2020
Position:	School Psychologist
Person Replacing:	Dagmar Lamberts
Budgeted Amount:	\$56,255
Recommended Step/Salary:	2 MAST/CAGS/DR Step 2- \$52,908
Interviewed By:	Anne Golding, Peter Harwood, Ryan Long, Heather Stanley, Kim Wolph, Kim Felch, Catherine Plourde, Suzanne Filippone, Dr. James Morse
# Interviewed:	5
Education:	Rivier University, 2019: Educational Specialist in School Psychology Rivier University 2018: Master of Education in Education Studies; Concentration: School Psychology Fairfield University, 2016: Bachelor of Arts: Psychology, Minor: Education
Certification:	School Psychologist
HQT Status	
Related Experience:	School Psychologist, Dover School District, NH, 2019-current In-Home Care Provider, Comm. Partners, Dover, NH, Jan. 2019-current School Psychologist Intern, ORCSD, 2018-2019
Comments:	We are pleased to nominate Ms. Cunningham for the school psychologist position at ORHS. She completed her internship with Brittany Morley (School Psych at Moharimet) and Ryan Long (School Psych at ORHS) during the 2018-2019 school year. All of us were impressed with her skills and expertise early on. She immediately showed us her natural way of connecting with students was a strength. Ms. Cunningham did a remarkable job working between two buildings with two different age groups. During this past school year, she held the position as a full time school psychologist at DHS and her references couldn't be more supportive and appreciative of her work with students and staff.
Date: <u>5/20/20</u>	Authorized Signature: <u>Catherine A. Plourde</u>

REQUIRED Attachments:

Resume 3 Letters of Recommendation Copy of Certification



ORHS ATHLETICS
55 Coe Drive
Durham, NH 03824
603-868-2375 x1105
603-868-1355 Fax

ORCSD ATHLETICS DEPARTMENT

To: Dr. James Morse, Superintendent
From: Andy Lathrop, Director of Athletics
Date: 6/3/2020
Re: 2020 HS/MS Fall Coach and Volunteer Nominations

Message:

Please accept the following names for nomination to coach their selected sports this upcoming fall season.

High School:

Volunteer Positions:

Danny Watson	Asst. Boys Soccer
Sean Stewart	Asst. Girls Volleyball
Dan Brodeur	Asst. Girls' Volleyball
Kate Heaney	Asst. Field Hockey
Matt Parise	Asst. Golf
Emma Brown	Asst. Field Hockey

Paid Positions:

Name	Team	Stipend	Years	Longevity	Total
Scott McGrath	Boys Cross Country	\$3,703	4	\$75	\$3,778
Nicole Toye	Girls Cross Country	\$3,703	0	0	\$3,703
Akan Ekanem	Boys Varsity Soccer	\$4,217	3	\$75	\$4,292
James Thibault	Boys JV Soccer	\$2,741	16	\$375	\$3,116
Vacant	Boys Reserve Soccer	Vacant			
Sabrina Rivers	Girls Reserve Soccer	\$2,109	1	0	\$2,109
Cassandra Sweatt	Girls Varsity Volleyball	\$3,703	10	\$300	\$4,003
Gabriella Olhava	Girls JV Volleyball	\$2,407	1	0	\$2,407
Cydney Scarano	Girls Varsity Soccer	\$4,217	1	0	\$4,217
Jon Bromely	Girls JV Soccer	\$2,741	1	0	\$2,741
Paul Bamford	Varsity Golf	\$2,057	5	\$150	\$2,207
Anne Golding	Varsity Field Hockey	\$4,217	6	\$150	\$4,367
Molly Linscot	JV Field Hockey	\$2,741	1	0	\$2,741
Alex Satterfield	Unified Soccer	\$2,057	2	0	\$2,057

Middle School Paid Positions:

Name	Team	Stipend	Years	Longevity	Total
Bill Sullivan	MS Athletic Director	\$5,000	3	N/A	\$5,000
Dave Montgomery	MS Cross Country	\$2,467	8	\$225	\$2,692
David Geschwendt	MS Cross Country	\$2,467	4	\$75	\$2,542
Heather Concannon	MS Cross Country .50	\$1,233.50	3	\$37.50	\$1,271
Julia-Anne Woodbury	MS Cross Country .50	\$1,233.50	3	\$37.50	\$1,271
Nate Grove	MS Boys Soccer	\$2,057	14	\$375	\$2,432
Jen Snow	MS Girls Soccer	\$2,057	7	\$225	\$2,282
Vacant	MS Volleyball	Vacant			
Emma Danais	MS Field Hockey	\$2,057	3	\$75	\$2,132

Policies for
 First/Second Read/Adoption/Deletion
**SB Meeting of
 June 3, 2020**

Title	Code
Policies for First Read	
Policies for Second Read/Adoption	
Availability and Distribution of Healthy Foods	EFA
Copyright Compliance	EGAD
Policies for Deletion/Replacement	

As a reference the March 11, 2020 policy minutes are attached to this packet.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: EFA
Review/First Read School Board: December 19, 2012 Second Read Adoption: September 18, 2013 Review Policy Committee: March 11, 2020 School Board First Read: May 20, 2020 School Board Second Read/Adoption: June 3, 2020	Page 1 of 1 Category: Required

AVAILABILITY AND DISTRIBUTION OF HEALTHY FOODS

The Oyster River Cooperative School District will support the availability and distribution of healthy foods and beverages in all school buildings during the school day.

The Superintendent or ~~Food Service~~[Nutrition](#)-Director is responsible for ensuring that all foods and beverages distributed within the district meet nutritional standards established by state and federal law relative to: (1) nutrient density; (2) portion size; and (3) nutrition targets, as defined in pertinent law [\(4\) The District strives to utilize locally sourced foods when available.](#)

The Superintendent or Food Service Director is responsible for implementing developmentally appropriate opportunities to learn food preparation skills that support nationally recognized research-based nutrition standards. The Superintendent or Food Service Director is responsible for providing annual communication information about the policy and procedure and related curricula to the school community.

Cross Reference: JLCF – Student Wellness

JLCK – Health Needs of Students

[EFC – Free and Reduced Price Meals](#)

[ECFA – Environmental Sustainability Policy](#)

Legal References:

7 CFR 210.10, Nutrition Standards And Menu Planning Approaches For Lunches And Requirements for Afterschool Snacks

NH Department of Education Administrative Rules, Section Ed 306.04(a)(21)

NH Department of Education Administrative Rules, Section Ed 306.11(g), (h)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: EGAD
Date of First Reading SB: July 1, 2009 Date of Adoption: August 5, 2009 Reviewed by Policy: January 10, 2013 – No Changes Policy Committee Review: February 12, 2020 Policy Committee Review: March 11, 2020 School Board First Read: May 20, 2020 School Board Second Read/Adoption: June 3, 2020	Page 1 of 1 Category: Recommended

COPYRIGHT COMPLIANCE

The Board expects all employees and students in the Oyster River Cooperative School District to comply with the federal copyright law and guidelines. Employees and students who willfully disregard the law/guidelines and the Board’s copyright policy and procedure do so at their own risk. The Oyster River Cooperative School District will not extend legal and/or insurance protection to employees or students for willful violations of this policy. Such violations may also result in disciplinary action.

The Superintendent is responsible for implementing this policy and the accompanying administrative procedure. The Superintendent may delegate specific responsibilities to building principals and others as he/she deems appropriate.

The Oyster River Cooperative School District will take the following steps to discourage violations of the copyright law in ORCSD:

- A. All instructional staff and administrators shall receive a copy of this policy and the accompanying administrative procedure.
- B. Copyright notices shall be posted within view of copying/[scanning/printing](#) equipment.
- C. Teachers and library media specialists shall be responsible for informing students about the legal and ethical issues raised by copyright infringement and illegal use of copyrighted materials.

Cross Reference: EGAD-R – Copyright Compliance Administrative Procedure
GBEF & R – School District Internet Access for Staff
JICL – Student Computer and Internet Use

Legal Reference: 17 U.S.C. § 101 et seq. (The Copyright Act of 1976)
P.L. 107-273 (The TEACH Act of 2002)

Policy Committee Meeting Minutes

Wednesday, March 11, 2020 @ 3:30 PM

Attendees: Denise Day, Brian Cisneros, James Morse, Kenny Rotner, Wendy DiFruscio

Visitors: 0

Denise called the meeting to order at 3:30 PM.

Dr. Morse opened the meeting by explaining that he pulled policy JFABB – Foreign Exchange Students from this agenda as he has not had a chance to review with Principal Filippone, or Asst. Superintendent Allen. He will bring this back at a later meeting.

Policy EFA – Availability and Distribution of Healthy Foods: Jim explained that this policy has been reviewed by the School Nutrition Director and she requested a change in the title within this policy, along with the addition of a cross reference. Kenny asked if there could be addition of language surrounding sourcing local farm fresh foods as well as language surrounding single stream plastics. Discussion ensued surrounding the current sustainability policy language, and whether this language belongs in this policy. It was decided to add a number 4 with language surrounding locally sourced food and also add the sustainability policy as a cross reference. This is ready for a first read.

Policy EFC – Free and Reduced-Priced Meals was reviewed. No changes made to the context of this policy. This policy will be labelled as reviewed.

Policy EDAG – Copyright Compliance was reviewed by District Librarian's. It was determined that the existing policy is accurate, but they added additional verbiage for clarifying language to the existing policy and requested that a procedure be added for usage by the District. This policy is ready for a first read.

No additional questions or comments. Meeting ended at 4:00 PM – Next meeting: April 8, 2020

Respectfully submitted,
Wendy L. DiFruscio